**ASSESMENT RUBRIC FOR ORAL PRESENTATION**

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|  | **Excellent** | **Quite Good** | **Fair** | **Need to improve** |
| **Creativity and originality**  **(2 points)** | The idea and approach of the topic is singular and unique | The idea and approach of the topic is singular but not unique | The idea and approach of the topic is similar to other existing ones | The idea and approach to the topic is a copy of others |
| **Organization**  **(2 points)** | The sequence of contents is well organised, logical and clear. Photos, explanation and text. | The sequence of contents is quite well organised, although there is a stem which could be defined as the odd one out. It is clear | The sequence of contents is a bit difficult to follow. In more than once is nuclear. | The sequence of contents seems to have been randomly organised. |
| **Text structure**  **(2 points)** | The presentation follows a thematic unity and the corresponding connectors have been used. The text is clear, and the grammar structures well thought. | The presentation follows a thematic unity and some relevant connectors have been used in connection with text clarity and grammar structures. | The presentation follows a thematic unity, but no corresponding connectors have been used in connection with text clarity and grammar structures. | The presentation does not follow a thematic unity and no relevant connectors have been used. The text is unclear and so are the grammar structures. |
| **Pronunciation**  **(2 points)** | The student does not make any pronunciation mistakes. | The student makes a few  (1-3) pronunciation mistakes. | The student makes several  (4 – 5) pronunciation mistakes | The student makes a los (6 or more) pronunciation mistakes. |
| **Grammar**  **(2 points)** | The student makes no grammar mistakes and uses verb tenses correctly | The student only makes grammar mistakes regarding verb tenses | The student does not make mistakes regarding verb tenses, but he / she makes other grammar mistakes | The student makes mistakes both regarding verb tenses and other grammar structures |